

be paid by October 21st. A late fee of \$50 will be paid if payment is not made or postmarked by the due date.

3. To provide access to and adequate training in use of the School's chosen IEP platforms, if needed.
4. To provide an appropriate space in which services can be received by students, an internet-enabled laptop, tablet, or computer, and an adult proctor during all therapy sessions.
5. To only add more students to the provider's caseload with advanced notice and agreement by provider.
6. To make records available to the Provider as necessary in order to provide services.
7. To not require any case management tasks from the Provider.
8. To allow students to be seen in groups of maximum 2 students.

**Provider and Client agree:**

This contract shall become effective 8/10/2023 and will continue through 5/23/2024, with direct therapy beginning on or after 8/21/2023. Either party may terminate this agreement at will during this term provided that a written notice of termination is given sixty (60) days in advance.

Unforeseen questions or any problems whatsoever rising during the administration of the contract between the parties shall be resolved through negotiation.

The Provider is not an employee of the Client.

The undersigned authorized representatives of the Client and the Provider accept the terms set forth in this agreement, effective immediately upon execution of this agreement.

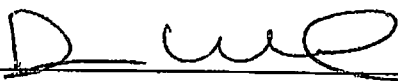


Signature

Suzanne O'Hagan, M.S., CCC-SLP  
Owner, Specialty Speech Therapy (Provider)

8/14/2023

Date



Signature

Name, Title (printed):

Dennis Wilson, Superintendent

8/14/23

Date

## Speech and Language Therapy Service Agreement



This agreement for service dated 08/10/2023:

**BETWEEN** Specialty Speech Therapy, Suzanne O'Hagan (hereinafter referred to as "Provider")  
**AND** Richard McKenna Public Charter Schools (hereinafter referred to as "Client")

**THE PARTIES THEREFORE AGREE TO THE FOLLOWING TERMS:**

### **Specialty Speech Therapy agrees:**

1. To provide speech and language therapy services via teletherapy/virtually by an Idaho licensed speech-language pathologist. Duties may include, but are not limited to: delivery and documentation of speech and/or language therapy; administer and score assessments; review of academic records; develop IEPs; therapy material preparation, progress note writing, student observation; report writing; parent, teacher, and/or service provider consultation; attendance at team meetings as requested.
2. To comply with all federal, state and local regulations and maintenance of confidentiality.
3. To attend meetings, such as IEP meetings and conferences, given adequate notice, according to availability and to make recommendations regarding service delivery and the students' needs to the IEP team for team consensus.
4. To provide a monthly invoice by the 3rd of each month based on a rate of \$80.00 per hour for speech and language services completed the previous month.
5. To bill up to 10 hours per week for services rendered.
6. To provide own treatment materials for virtual therapy.
7. The speech-language pathologist(s) providing speech & language services shall carry their own individual professional liability insurance.

### **Richard McKenna Public Charter Schools agrees:**

1. To contract with the Provider to provide speech and language services for the 2023-2024 year for a minimum of 5 hours per week and a maximum of 12 hours per week, unless previously discussed and agreed upon by both parties.
2. To pay the Provider the rate of \$80.00 per hour for speech and language therapy services, direct administration of assessments, and indirect services (chart review, team member interviews, scheduling, materials preparation, scoring, report writing). Assessments will be charged at an additional \$120.00 per assessment if Client does not provide assessment materials (e.g. QGlobal subscription). Client shall pay each monthly invoice on or before the 21st day of the same month after receiving the invoice. For example, hours worked from September 1st-30th will